

Standards at New Horizons Seaside Primary 2017

Early Years

This year our EYFS judgements were moderated by the Local Authority. The moderator noted the following:

All three practitioners evidenced consistently accurate judgements for all five profiles discussed and moderated. Evidence from practitioner knowledge and observations/journals was plentiful and matched exemplification descriptions. A broad range of evidence was collected from inside and out by all stakeholders and was collated and moderated. Effective systems are in place to ensure flow of information between home and school.

2016-2017 EYFS DATA	Communication and Language			Physical		Personal, Social Emotional Development			Literacy		Maths		Understanding the World			Expressive Arts and Design	
	Listening & Attention	Understanding	Speaking	Moving & Handling	Health & Self Care	Self Confidence & Self Awareness	Managing Feelings and Behaviour	Making Relationships	Reading	Writing	Number	Shape Space & Measure	People & Communities	The World	Technology	Ex & UM Mat	Being Imaginative
	83%	86%	80%	86%	93%	88%	90%	88%	81%	76%	86%	87%	84%	90~%	93%	91%	93%
Good Level of Development: 76%																	

Year 1 Phonics.

We did not receive a Phonics Administration check this year from the Local Authority. All checks were undertaken in the prescribed window and materials stored and treated confidentially.

Our phonics progression is shown below:

2013			2014			2015			2016			2017		
All	Nat	Dis	All	Nat	Dis	All	Nat	Dis	All	Nat	Dis	All	Nat	Dis
62%	69%	44%	74%	74%	67%	78%	77%	45%	88%	81%	83%	96%	TBC	100%

Key Stage One.

We did not receive a Key Stage One moderation visit this year from the Local Authority. All checks were undertaken in the prescribed window and materials stored and treated confidentially. The Key Stage was last moderated in 2016 by the Local Authority.

The new framework for Key Stage 1 assessments was introduced in 2016 for the first time.

	2016* Moderated				2017 (One child=8%)			
	All		Disadvantaged		All		Disadvantaged	
Reading								
Expected	74	74	53	78	83	TBC	81	TBC
Greater Depth	32	24	18	27	39	TBC	38	TBC
Writing								
Expected	68	65	47	70	74	TBC	67	TBC
Greater Depth	26	13	6	16	19	TBC	14	TBC
Maths								
Expected	73	73	47	77	80	TBC	67	TBC
Greater Depth	27	18	18	20	29	TBC	29	TBC
RWM								
Expected	62	60			70	64		
Greater Depth	12	9			14	11		

Key Stage Two

Attainment compared to National.

	2016				2017			
	All		Disadvantaged		All		Disadvantaged	
Reading								
Expected	65	66	57	71	81	71	75	TBC
Greater Depth	20	19	14	23	33	25	33	TBC
Writing								
Expected	76	74	67	77	88	76	83	TBC
Greater Depth	11	15	10	18	14	18	17	TBC
Maths								
Expected	72	70	67	75	88	75	83	TBC
Greater Depth	19	17	10	20	36	23	33	TBC
GPS								
Expected	65	72	62	78	88	77	83	TBC
Greater Depth	24	22	33	27	41	31	33	TBC
RWM								
Expected	52	53	43	60	79	61	75	TBC
Greater Depth	9	5	5	7	10	9	8	TBC

Achievement (Progress between Key Stage 1 and Key Stage 2)

	2016	2017* Moderated
Reading	0.7	1.7
Writing	1.3	0.8*
Maths	1.3	3.3

*Prior attainment banding changed for Writing between 2016 and 2017. Statistics are therefore not comparable.