

## Standards at New Horizons Seaside Primary 2018

### Early Years

Our EYFS judgements were moderated by the Local Authority in 2017. The moderator noted the following:

*All three practitioners evidenced consistently accurate judgements for all five profiles discussed and moderated. Evidence from practitioner knowledge and observations/journals was plentiful and matched exemplification descriptions. A broad range of evidence was collected from inside and out by all stakeholders and was collated and moderated. Effective systems are in place to ensure flow of information between home and school.*

2017-2018 EYFS DATA	Communication and Language			Physical		Personal, Social Emotional Development			Literacy		Maths		Understanding the World			Expressive Arts and Design	
	Listening & Attention	Understanding	Speaking	Moving & Handling	Health & Self Care	Self Confidence & Self Awareness	Managing Feelings and Behaviour	Making Relationships	Reading	Writing	Number	Shape Space & Measure	People & Communities	The World	Technology	Ex & UJM Mat	Being Imaginative
All	94	91	87	94	96	99	98	94	85	84	92	91	92	91	99	98	93
Dis	80	60	60	80	80	100	80	80	60	40	60	60	60	60	80	80	80
<b>GLD All: 81%</b>																	
<b>GLD Disadvantaged: 40%</b>																	

### Year 1 Phonics.

We did not receive a Phonics Administration check this year from the Local Authority. All checks were undertaken in the prescribed window and materials stored and treated confidentially. Our phonics progression is shown below:

2015			2016			2017			2018		
All	Nat	Dis	All	Nat	Dis	All	Nat	Dis	All	Nat	Dis
78	77	45	88	81	83	96	81	100	92	83	92

### Key Stage One.

We did not receive a Key Stage One moderation visit this year from the Local Authority. All checks were undertaken in the prescribed window and materials stored and treated confidentially. The Key Stage was last moderated in 2016 by the Local Authority. The new framework for Key Stage 1 assessments was introduced in 2016 for the first time.

KS1	2016				2017				2018			
	All		Disadvantaged		All		Disadvantaged		All		Disadvantaged	
<b>Reading</b>		National		National		National		National		National		National
Expected	74	74	53	78	83	76	81	79	77	75	64	75
Greater Depth	32	24	18	27	39	25	38	28	35	26	36	26
<b>Writing</b>												
Expected	68	66	47	70	74	68	67	72	72	70	64	70
Greater Depth	26	13	6	16	19	16	14	18	15	16	14	16
<b>Maths</b>												
Expected	73	73	47	77	80	75	67	79	86	76	79	76
Greater Depth	27	18	18	20	29	21	29	23	27	22	21	22
<b>RWM</b>												
Expected	62	60	46*	60	70	64	61	64	72	65	64	65
Greater Depth	12	9	0	9	14	11	6	11	14	12	14	12

## Key Stage Two

We did not receive a Key Stage Two moderation visit this year from the Local Authority. All checks were undertaken in the prescribed window and materials stored and treated confidentially. This was monitored on the Monday of SATs Week by two representatives on behalf of the STA. The Key Stage was last moderated in 2017 by the Local Authority.

### Attainment compared to National.

KS2	2016				2017				2018			
	All		Disadvantaged		All		Disadvantaged		All		Disadvantaged	
	National		National	National		National	National		National	National		National
<b>Reading</b>												
Expected	65	66	57	71	81	71	75	77	81	75	88	75
Greater Depth	20	19	14	23	33	25	33	29	30	28	38	28
<b>Writing</b>												
Expected	76	74	67	77	88	76	83	81	91	78	88	78
Greater Depth	11	15	10	18	14	18	17	21	21	20	25	20
<b>Maths</b>												
Expected	72	70	67	75	88	75	83	80	85	76	88	76
Greater Depth	19	17	10	20	36	23	33	27	15	24	25	24
<b>GPS</b>												
Expected	65	72	62	78	88	77	83	82	85	78	81	78
Greater Depth	24	22	33	27	41	31	33	36	32	34	44	34
<b>RWM</b>												
Expected	54	53	43	60	79	61	75	62	77	64	88	64
Greater Depth	9	5	5	7	10	9	8	9	9	10	19	10

Pupils' average scaled score in the 2018 KS2 SATS Reading Test: 105.1

Pupils' average scaled score in the 2018 KS2 SATS Maths Test: 103.7

### Achievement (Progress between Key Stage 1 and Key Stage 2)

	2016 All	2017* All	2018 All	2018 Disadvantaged
<b>Reading</b>	0.7	1.7	0.0	1.3
<b>Writing</b>	1.3	0.8*	1.1	1.1
<b>Maths</b>	1.3	3.3	-0.3	0.5

### **Summary:**

Attainment and achievement at the end of the Primary Phase (Years R – Year 6) exceeds the National Averages by a significant distance.

Disadvantaged children leave the school having had gaps closed if not eradicated completely. They leave well prepared for the next step in their education.

The PP Grant is spent to have a positive effect on the whole child, not just their academic achievement.

Provision is reviewed on a termly basis and interventions and strategies are adjusted in light of the findings.