

New Horizons Seaside Primary: English Long Term Plan – Year R

Term	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Aut 1	Communication and Language	Stay and Play sessions Small group visits	Non-fiction recount Communicating and sharing our ideas/ experiences with others – Seaside Bear adventure boxes CL	Class sea creatures Listening attentively to stories/ recalling information CL	Rainbow Fish Listening attentively to stories/recalling information/ sharing my ideas CL L	We're Going on a Bear Hunt Retelling a story using key language (TFW) -recognising repeated phrases CL L	The Gruffalo Non-fiction instructions Listening attentively to stories, sharing ideas, following instructions CL L	After the Storm Listening attentively to stories/ recalling information CL L	Story of Rama and Sita Non-Fiction Learning and recalling facts about Diwali celebrations CL
	RWI			Literacy baseline assessments Phonics – sound discrimination	m, a, s, d,	t, i, n, p	g, o c, k	u, b, f, e	l, h, r, j
	Reading & writing			Whole class guided reading – picture books Library time – listening to stories CL/L	Whole class guided reading – picture books Library time – listening to stories L/PD	Poetry Recount of a story Onomatopoeia Repetitive language Performance Letter formation/name writing L/PD	Instructions Labelling Posters Reading/ following recipes Letter formation/ name writing L/PD	Labelling our work/ideas L Asking questions – question marks CL Letter formation/ name writing L/P	Narrative Writing the story of Rama and Sita Labelling Captions L
	Enrichment Text		Starting school books	Non-fiction 'seaside' texts	The Rainbow Fish	Bear Hunt	The Gruffalo	After the Storm	Non-Fiction Diwali Rama and Sita
	Additional Text			Lucy and Tom at the Seaside	Sharing a Shell	Non-fiction Bears	Pumpkin Soup	After the Storm	Dipal's Diwali

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Aut 2	Communication and Language	Bonfire Party Non-fiction Recount Discussing my experiences Using 'because' to explain my thoughts CL	CL People Who Help Us Non-Fiction Explanation Listening attentively to others/recall information/ ask questions – People who help us in school and in the community - Police visit - Trip to Shoreham lifeboat CL				The Christmas Story Listening attentively to stories/ recalling information – CL Christingle service – Lancing Methodist church Nativity performance CL	
	RWI	v, y, w, z	X, sh, th, ch	Qu, ng, nk,	RWI groups across Year R			
	Reading & writing	Instructions Initial sounds in words. List writing Signs/posters Using adjectives to describe the bonfire L		List writing Labelling Captions Writing simple sentences – full stops, capital letters, finger spaces L			List writing Labelling Captions Writing simple sentences – full stops, capital letters, finger spaces L	
	Enrichment Text	'Fireworks in the Sky' PPT story	Non-Fiction Diwali Rama and Sita	Non-Fiction books	Flashing Fire Engines	Real Superheroes	The Christmas Story	Christmas Stories
	Additional Text	Sparks in the Sky	Dipal's Diwali	Little Red Hen	The Smartest Giant in Town	Superworm	The Snowman	Stickman

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Spr 1	Communication and Language	The Three Billy Goats Gruff - Listening attentively to stories, sharing my ideas, exploring new language and vocabulary Rainbow Theatre visit CL L	Little Red Riding Hood Children perform the story to the year group, adding adjectives and alliteration, changing the ending (TFW) CL L	Jack and the Beanstalk Listening attentively to stories, sharing my ideas CL	Goldilocks Using descriptive language to discuss fairy-tale characters CL	Rhyme – Foggy Foggy Forest Exploring new words Listening attentively to stories, sharing my ideas CL	The Gingerbread Man Listening attentively to stories, sharing my ideas, recall information, speech CL Fairy Tale Ball		
	RWI	Children are set for RWI across EYFS							
	Reading & writing	Labelling Captions Writing simple sentences – full stops, capital letters, finger spaces L	Imaginative writing Labelling Captions Writing simple sentences. Writing extended sentences – ‘because’ ‘and’ L	Imaginative writing Labelling Captions Simple sentences – full stops, capital letters, finger spaces Conjunctions and adjectives Wanted posters L	Imaginative writing Labelling Captions Writing simple sentences. Writing extended sentences – ‘because’ ‘and’ L	Showing an awareness of rhyme L Writing rhyming sentences L	Imaginative writing Read CVC words Read and understand a simple sentence – following a recipe Use speech L	L	
	Enrichment Text	The Three Billy Goats Gruff	Little Red Riding Hood	Jack and the Beanstalk	Goldilocks and the Three bears	Foggy Foggy Forest	The Gingerbread Man		
	Additional Text	Into the Forest	The Three Billy Goat’s Gruff Fluff	Jasper’s Beanstalk	Goldilocks and Just One Bear	Cinderella	The Gingerbread Man Lose in School		

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Spr 2	Communication and Language	Dinosaurs Listening attentively to others/recall information/ ask questions, share ideas, new vocabulary CL	Dinosaurs – Non-fiction Listening attentively to others/recall information/ ask questions, new vocabulary CL		Non-fiction Reptiles Learning and recalling facts about reptiles Using new vocabulary Recount RepTylers Visit Discussing my experiences using 'because' to explain my thoughts CL	Non-fiction Recount Easter Discussing my experiences Using 'because' to explain my thoughts CL			
	RWI	Children are set for RWI across EYFS							
	Reading & writing	Writing a report using adjectives to describe mysterious objects Writing sentences – full stops, capital letters, finger spaces L	Labelling Captions Writing a dinosaur fact-file Writing sentences – full stops, capital letters, finger spaces Using conjunctions and adjectives L		Writing about my experiences Labelling Captions Writing sentences – full stops, capital letters, finger spaces Using conjunctions and adjectives L	Easter card writing Writing sentences – full stops, capital letters, finger spaces L			
	Enrichment Text	Non-fiction 'Eggs'	Non-fiction 'dinosaur' texts		Non-fiction texts	Non-Fiction 'spring' and Easter"			
	Additional Text	The Detective Dog	When I'm Big	Bumpus Jumpus Dinosaur Rumpus	Gecko The Selfish Crocodile	Goodbye Winter Hello Spring			

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Sum 1	Communication and Language	Non-Fiction Farm Learning and recalling facts about farm animals Using new vocabulary CL		Recount Farm Visit Discussing my experiences using 'because' to explain my thoughts CL	Rosie's Walk Listening attentively to stories, sharing my ideas, adding in speech CL	Little Red Hen Listening attentively to stories, sharing my ideas, retelling stories (TFW) Performance	What the Ladybird Heard Listening attentively to stories, sharing my ideas, adding in speech CL	
	RWI Children are set for RWI across EYFS							
	Reading & writing	Labelling Captions Writing sentences – full stops, capital letters, finger spaces Using conjunctions and adjectives L		Labelling Captions Writing sentences – full stops, capital letters, finger spaces Using conjunctions and adjectives L	Labelling Captions Writing sentences – full stops, capital letters, finger spaces Using conjunctions and adjectives L	Labelling Captions Writing sentences – full stops, capital letters, finger spaces Using speech bubbles. L	Labelling Captions Writing sentences – full stops, capital letters, finger spaces Using speech bubbles. L	
	Enrichment Text	Non-fiction - Farm	Non-fiction - Farm	Non-fiction - Farm	Rosie's Walk	Little Red Hen	What the Ladybird Heard	
	Additional Text	What the Ladybird Heard	Handa's Surprise	The Pig in the Pond	All Pigs are Beautiful	Farmer Duck	What the Ladybird Heard Next.	

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Term	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 (3 days)	Week 8
Sum 2	Communication and Language	Summer Holidays Discussing my experiences Using 'because' to explain my thoughts Listening attentively to others/recall information/ask questions CL	Summer Holidays – Flight day Discussing another country, making comparisons, talking about experiences CL	Minibeasts Listening attentively, recalling facts, talking about life cycles, asking questions, sharing ideas CL	Transition Discussing my experiences Using 'because' to explain my thoughts CL	The Very Hungry Caterpillar Listening attentively to stories, sharing my ideas, sequencing stories, using new vocabulary CL	Superworm Listening attentively to stories, sharing my ideas, sequencing stories, using new vocabulary Designing superheros CL	Graduation Reflecting on Year R, sharing experiences, Listening to others, asking questions, using tense correctly CL	
	RWI	Children are set for RWI across EYFS and KS1							
	Reading & writing	Imaginative writing Postcard Green Screen (ICT) Writing sentences – full stops, capital letters, finger spaces, conjunctions and adjectives L		Writing sentences – full stops, capital letters, finger spaces, conjunctions and adjectives Labelling life cycles L	Letter writing Writing sentences – full stops, capital letters, finger spaces Using conjunctions and adjectives in our writing L	Writing stories Alternative story endings Performing stories L Labelling life cycles	Writing sentences – full stops, capital letters, finger spaces, conjunctions and adjectives L	Writing sentences – full stops, capital letters, finger spaces, conjunctions and adjectives L	
	Enrichment Text	Maisy Goes on Holiday	Non-Fiction – France	Non-fiction Monkey Puzzle	Circle time	The Very Hungry Caterpillar	Superworm	Learning journals	
	Additional Text	Kipper's beach Ball	Maisie Goes on a Plane	Lucy the Ladybird		Rex the Rhinoceros Beetle	Supertato		