

New Horizons Seaside Primary: English Long Term Plan – Year 2

Term	Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Aut 1	Writing	<u>Exploring Synonyms</u> – Explored the texts and similes within the text.	<u>Description Writing</u> Children to describe the streets of London the night before the fire.	<u>Vlad Diaries</u> Explore the story of Vlad.	<u>Vlad Diaries</u> Children to write diaries from the perspective of Vlad.	Creative writing and Block Week	<u>News Reports</u> Children exploring different news reports and the structure. Assessment Week	<u>News Reports</u> Children to write and edit their new reports.	<u>News Reports</u> Children to publish their news reports. Block Week
	Enrichment Text	The Colour Monster	Pudding Lane Productions (Video)	Vlad and the Great Fire of London	Vlad and the Great Fire of London		Great Fire of London News Report – Mr P (video)	- Great Fire of London News Report – Mr P (video)	Great Fire of London News Report – Mr P (video)
	PaG	<u>Word Classes</u> Revision of nouns, verbs and adjectives.	<u>Adjectives</u> Finding adjectives with a similar meaning and up level simple adjectives.	<u>Simple Past and Present</u> Looked at what the past and present is and identified/sorted verbs.	<u>Conjunctions</u> Looking at the conjunctions 'but' and 'so' and how to use them correctly to extend sentences.		<u>Revision</u> Revised nouns and verbs.	<u>Irregular verbs in the past and present</u> Looking at irregular verbs in the past and present tense.	Continued with core lessons – retrieval practice using news reports.
	Reading			RWI Groups Guided Reading: The Ugly Five, Zoo, The Tear Thief, The Only Child Club					
Aut 2	Writing	<u>Instructions</u> Looking and features of instructions.	<u>Instructions</u> Children to write and edit their instructions.	<u>Non-Chronological reports</u> Look at the features and collect research.	<u>Non-Chronological reports</u> To begin planning and writing our reports.	<u>Non-Chronological reports</u> To finish writing and then publish our reports.	<u>Letter Writing</u> Children to write a letter persuading people to reduce the amount of plastic they use.	Creative writing and Block Week	
	Enrichment Text	Gruffalo Crumble and Other Recipes	Gruffalo Crumble and Other Recipes	The Emperor's Egg The Big Book of the Blue	The Emperor's Egg The Big Book of the Blue	The Emperor's Egg The Big Book of the Blue	A Planet Full of Plastic		
	PaG	<u>Imperative verbs:</u> Looking at identifying and using these.	<u>Commands</u> Understand what a command sentence is and what it needs to include.	<u>Capital letters</u> Looking at using capital letters in the correct places for sentences and proper nouns.	<u>Full Stops</u> Looking at how to correctly use full stops in a sentence.	<u>Suffixes</u> Suffixes er and est- drop the e rule.	<u>Homophones</u> Look at there, their and they're.		
	Reading			RWI Groups Guided Reading: The Only Child Club, Diary of a Killer Cat					

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Spr 1	Writing	<u>Story Writing – Lost & Found</u> Children to explore the text and characters.	<u>Story Writing – Lost & Found</u> Children to begin planning their stories.	<u>*Story Writing – Lost & Found</u> Children to write their Lost and Found stories.	<u>Polar Explorer Day recount</u> Children to plan and write a recount of the topic day. Assessment Week	<u>Ernest Shackleton- Message in a bottle</u> Children to plan a and write a message home from Shackleton.	Creative writing and block week		
	Enrichment Text	Lost and Found	Lost and Found	Lost and Found	Ice Trap- Shackleton's Incredible Expedition	Ice Trap- Shackleton's Incredible Expedition			
	PaG	<u>Conjunctions</u> Looking at co-ordinating and subordinating.	<u>Adverbs</u> Using adverbs as openers	<u>Exclamation marks</u> Children to look at when to use an exclamation mark.	Assessment Week (PAG Test)	<u>Apostrophes</u> Contracting words using apostrophes (am, is, are, not, have and will)			
	Reading			RWI Groups Guided Reading: Diary of a Killer Cat, The Owl Who Was Afraid of the Dark					
Spr 2	Writing	<u>Explanation texts</u> Begin looking at features of an explanation text.	<u>Explanation texts</u> Begin planning writing.	<u>*Explanation texts</u> Children to write and publish explanation texts.	<u>Instructions</u> Children to write instruction on how to be a Victorian school child.	Creative writing and block week			
	Enrichment Text	Queen Victoria's Bathing Machine	Queen Victoria's Bathing Machine	Queen Victoria's Bathing Machine	I wouldn't want to be a Victorian school child				
	PaG	<u>Apostrophes</u> Contracting words using apostrophes. (have, not, will, would)	<u>Apostrophes</u> Using apostrophes to show possession.	<u>Suffixes</u> Look at the suffixes 'ful, ly, less and ness.	<u>Imperative Verbs and Adverbs</u> Children to revise imperative verbs and adverbs.				
	Reading			RWI Groups Guided Reading: The Owl Who Was Afraid of the Dark, The 100 Mile an Hour Dog					

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Sum 1	Writing	<u>Oliver Twist diary entries</u> Children to write a diary from the perspective of Oliver.	Assessment Week	<u>Fact File</u> Meerkat fact file linked with 'Meerkat Mail'.	<u>Fact File</u> Children to finish their fact files and publish them.	Postcards Exploring the text 'Meerkat Mail', asking questions and exploring the character	Postcards Writing their own postcards about themselves to a character.		
	Enrichment Text	Extract from Oliver (Charles Dickens)	Extract from Oliver (Charles Dickens)	Meerkat Mail	Meerkat Mail	Meerkat Mail	Meerkat Mail		
	PaG	<u>Progressive tenses</u> Identifying the progressive verb.	Assessment Week (PAG Test)	<u>Exclamation sentences</u> Understand and write exclamation sentences.	Bank Holiday	<u>Apostrophes</u> Using apostrophes for possession	<u>Suffixes</u> Look at all of the suffixes taught in Year 2.		
	Reading			RWI Groups Guided Reading: The 100 Mile an Hour Dog, The 13-Storey Treehouse					
Sum 2	Writing	<u>Traditional Tale</u> Children to learnt the features of traditional tales and explore Hansel and Gretel.	<u>Traditional Tale</u> Children to plan and begin writing their tales.	<u>Traditional Tale</u> Children to finish writing and publish their tales.	<u>Drusillas Advert</u> Explore different advertisement posters and videos. Plan ideas and write advert.	<u>Drusillas Advert</u> Explore different advertisement posters and videos. Plan ideas and write advert.	<u>Performance Poetry</u> Writing and performing poems.	Creative writing and block week	
	Enrichment Text	Hansel and Gretel (Anthony Browne)	Hansel and Gretel (Anthony Browne)	Hansel and Gretel (Anthony Browne)	Selection of adverts and advertisement posters.	Selection of adverts and advertisement posters.	The Sound Collector	N/A	
	PaG	<u>Vocabulary work</u> Focus on word choices and the impact of adjectives in sentences.	<u>Sentence Types</u> Children to look at commands, statements, exclamation and question sentences.	<u>Homophones</u> Children to look at a variety of homophones	<u>Suffixes</u> Looking at suffix endings ed and ing.	<u>Apostrophes</u> Using apostrophes for contractions and possession.	<u>GP features Year 1 and Year 2</u> Revision of GP features taught	<u>GP features Year 1 and Year 2</u> Revision of GP features taught	
	Reading			RWI Groups Guided Reading: The 13-Storey Treehouse					

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