



New Horizons Seaside Primary: French Long Term Plan

Year 3 (PLN Stage 1 LTP)								
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 3 Lesson Focus		Year 3 KLC Starters		Teach Y3A: Comment tu t'appelles?	Teach Y3B: Quel âge as-tu? Practise: Y3A	Teach Y3C: Ça va? Practise: Y3A, Y3B	Teach Y3D: C'est de quelle couleur? Practise: Y3A, Y3B, Y3C	Practise: Y3A, Y3B, Y3C, Y3D Week 6 Test: Y3A, Y3B, Y3C, Y3D and stamp passports
		Content	A New Start (Greetings, feelings, numbers, colours)	Calendar and celebrations (Bonfire colours, days and months, the date, Christmas)	Animals (Animal nouns, singular and plural, opinions, story)	Carnival and numbers (Carnival, numbers to 20, core language recap, age, commands, Easter)	The Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)	Going on a picnic and where I live (Picnic story, food items, polite request, explore France, ask and answer 'where do you live?', simple conversation)
		Phonics	eu / ou / oi / er / au / an	di / er / et / eu / au / o / ou / an / ll / uin	ch / oi / ou / on sson / pin / aux is / ise j' / je / j'ai	ze / qu / in ou / eu / tr / ix âge / ans oeu	oi / on / an / j' / aim / un / in que / ais / er / ou	an / ch / eau / on / ou / à / i
		Grammar	Intonation when asking a question.	Intonation when asking a question. Forming the date in French.	Identify a noun. Aware of plural nouns. Nouns using indefinite article "a" (un/une).	Intonation when asking a question. Forming a question in French. Imperative verbs (commands)	Polite requests. Singular and plural nouns.	Polite requests. Singular and plural nouns. Asking a question accurately

Year 4 (PLN Stage 2 LTP)

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 Seaside Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 4 KLC Starters	Teach Y4A: Tu as des frères ou des sœurs? Revisit: Y3A, Y3B	Teach Y4B: Quel temps fait-il? Practise: Y4A Revisit: Y3A, Y3B	Teach Y4C: Où habites-tu? Practise: Y4A, Y4B Revisit: Y3C, Y3D	Teach Y4D: Tu aimes...? Practise: Y4B, Y4C Revisit: Y3C, Y3D	Practise: Y4A, Y4B, Y4C, Y4D	Practise: Y4A, Y4B, Y4C, Y4D Week 6 Test: Y4A, Y4B, Y4C, Y4D and stamp passports	
Year 4 Lesson Focus	Content	Welcome to school (Recap core language, rooms in a school, classroom objects)	My town, your town (Commands, shops, asking and giving directions)	Alien faces and family (Epiphany, family members, personal info, face parts and numbers)	Moving our bodies (Face and body parts nouns and commands, yoga with body parts, alien creation)	At the doctors and jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	Summertime (Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay)
	Phonics	ez / eau / re / ou / oi ze / ix / lun / ven / fé / sept / jeu / ma / ine / ette / our / y / omme / on / aille	ez / an / ou / ille / oi / ci / ets / eur / um	il / ez / eux / j' / ert / ole / tion / y / ch / oeur / ère / eu / ll / ez / ou	ou / ez / les / i / spir / im / ile / our	qu / g / i / j y / pas / ez / ment / qu / ge / on / o c / s / ge / in	il / ge / ai / ei / qu / y / eu / oi / a / é /
	Grammar	Masculine and feminine singular nouns.	Classify masculine and feminine singular nouns.	Practise masculine and feminine nouns, singular and plural Explore plural nouns in French. Practise/use first person singular of verbs to have and to be. Practise asking a question.	Practise French verbs as commands. Explore use of plural nouns Explore use of singular nouns, Practise using colours as adjectives with nouns in French	Revisit intonation when asking a question. Using adjectives to describe a noun in French.	Can ask for an item politely. Asking a question accurately

Year 5 (PLN Stage 3 LTP)

Year 5 (PLN Stage 3 LTP)							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 5 KLC Starters	<p>Teach Y5A: Quelle est la date d'aujourd'hui?</p> <p>Revisit: Y3A, Y3B, Y3C, Y3D</p>	<p>Teach Y5B: Qu'est-ce que tu fais le weekend?</p> <p>Practise: Y5A Revisit: Y4A, Y4B, Y4C, Y4D</p>	<p>Teach Y5C: Quelle est ta matière préférée?</p> <p>Practise: Y5A, Y5B</p>	<p>Teach Y5D: Tu as des animaux domestiques?</p> <p>Practise: Y5A, Y5B, Y5C</p>	<p>Practise: Y5A, Y5B, Y5C, Y5D</p> <p>Revisit: Y3A, Y3B, Y3C, Y3D</p>	<p>Practise: Y5A, Y5B, Y5C, Y5D</p> <p>Revisit: Y4A, Y4B, Y4C, Y4D</p> <p>Week 6 Test: Y5A, Y5B, Y5C, Y5D and stamp passports</p>	
	Content	<p>Me and my friends at school (Extended feelings, recap personal information, introduce a friend, subjects and opinions)</p>	<p>Time in the city (French city, buying a ticket, directions, descriptions, shopping for souvenirs, festive jumper)</p>	<p>At the market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)</p>	<p>Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)</p>	<p>Out of this world (ID cards, personal info conversations, adjectives and planet descriptions, prior learning recall, planet creations poster)</p>	<p>Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)</p>
Year 5 Lesson Focus	Phonics	j / eux / se / oi / aim / au / ais / ie / ssin / ile	é / a / i / oo / ue / oi / au / ou / eux / eau / an / ant / ale / in / enne	ui / gn / que / ante / on / ix / ien / où / ime / ez / ou	j / u / on ju / ss / u / oi / eine / aute / ate / ch / ure	om / on / é / u ai / est / y / a / une / erre / oi	ette / qu / er / ll / ge / eu
	Grammar	<p>Conjunctions. Extended sentences. Verbs of opinion. 1st/2nd person singular Begin to explore 3rd person singular.</p>	<p>Write simple present tense descriptive sentences using nouns and adjectives.</p>	<p>Consolidate understanding of masculine and feminine nouns, singular and plural. Commands. Practise question words and forming a question in French.</p>	<p>Consolidate understanding of masc/fem nouns in French. Consolidate position and agreement of familiar adjectives with nouns in French. Question words. Present tense conjugation of the verb "to wear" in French.</p>	<p>Consolidate understanding of masc/fem nouns in French. Consolidate position and agreement of familiar adjectives with nouns in French. Question words. Use of verb "to be" in present tense descriptions. Conjunctions to extend sentences.</p>	<p>Consolidate position/agreement of adjectives with nouns in French. Explore and understand sentence structure in French: nouns, verbs, adjectives, personal pronouns. Conjunctions. Explore use of modal verb + infinitive for persuasive sentences.</p>

Year 6 (PLN Stage 4 LTP)

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 KLC Starters		<p>Teach Y6A: Quelle est ta glace préférée? Revisit: <u>Y3A, Y3B, Y3C, Y3D</u> Teach Y6B: Qu'est-ce qu'il y a dans ta ville? Revisit: <u>Y4A, Y4B, Y4C, Y4D</u></p>		<p>Teach Y6C: Qu'est ce que tu as fait le weekend dernier? Revisit: <u>Y5A, Y5B, Y5C, Y5D</u></p>		<p>Teach Y6D: Qu'est-ce que tu vas faire ce weekend? Revisit: <u>Y5A, Y5B, Y5C, Y5D</u></p>	<p>Revisit: <u>Y6A, Y6B, Y6C, Y6D</u> Week 6 Test: <u>Y6A, Y6B, Y6C, Y6D</u> and stamp passports</p>
Year 6 Lesson Focus	Content	<p>This is me! (Personal info recap, adjectives to describe personality and appearance, aspirations and professions)</p>	<p>Homes and houses (Rooms in a house, furniture, describe rooms, castles and castle story and game, elf on shelf)</p>	<p>Sports (Sport nouns, opinions, verb to play, sports descriptions)</p>	<p>My best day ever (Time, activities during the day, funfair rides and opinions)</p>	<p>Café culture (Typical French café foods, opinions, ordering politely, menus, café conversation)</p>	<p>Let's Celebrate! (Read/Hear all about it! Language recall, personal information, family, favourites). Optional lessons: mocktail, scavenger hunt, language puzzle</p>
	Phonics	<p>j / eux / eur / ui / or / euse / ai / oi / ou /</p>	<p>on / euil / a / an / ui / in / ch / is / it / or / eux / euse / eau / ier</p>	<p>tion / j / an / ou / ine / ain / on / atte / ette</p>	<p>eu / an / en / ss / gne / au / me / à / ai / est / il</p>	<p>ai / i / an / qu / ou / ez / é / ais / aît / eu / ou / ord</p>	<p>j / ez / ge</p>
	Grammar	<p>Conjunctions. Extended sentences. Adjectives to describe personality and physical appearance. Adverbs.</p>	<p>Consolidate: adjectives of colour and size- agreement and position with nouns. Consolidate – singular and plural nouns. Prepositions of place.</p>	<p>Identify cognates and semi-cognates. Use of jouer and faire with sports. Regular present tense conjugation of verb: jouer. Sentences to express likes, dislikes preference with conjunctions and opinions.</p>	<p>Identifying cognates/semi cognates. Consolidate use of adjectives with nouns in French. Conjunctions to extend sentences</p>	<p>Consolidate understanding of how to use verbs to express likes and dislikes. Revisiting and extending polite requests and transactions. Opinions to express like/dislike.</p>	<p>Consolidate understanding of how to use verbs to express likes and dislikes. Revisiting and extending polite requests and transactions. Opinions to express like/dislike.</p>

