

						3- The World According to Humphrey			
Spr 1	Writing	<u>Classics</u> Children to write an alternative ending using main characters.	<u>Classics</u> Children to write an alternative ending using main characters.	<u>Classics</u> Children to write an alternative ending using main characters.	<u>*Explanatory Texts</u> Children invent, design and present their invention to class.	<u>Explanatory Texts</u> Children invent, design and present their invention to class.	<u>Explanatory Texts</u> Children invent, design and present their invention to class.		
	Enrichment Text	Hansel and Gretel – Michael Morpurgo	Hansel and Gretel – Michael Morpurgo	Hansel and Gretel – Michael Morpurgo	Izzy Gizmo – Pip Jones	Izzy Gizmo – Pip Jones	Izzy Gizmo – Pip Jones		
	PaG	Types of sentences	Expanded noun phrases	Pronouns	Tenses	Prepositions	Word families		
	Reading	1-Why the Whales Came 2-Charlotte’s Web 3- Cat’s Tales – Ice Cat	1-Why the Whales Came 2-Charlotte’s Web 3- Cat’s Tales – Ice Cat	1-Why the Whales Came 2-Charlotte’s Web 3- Cat’s Tales – Ice Cat	1-Why the Whales Came 2-Charlotte’s Web 3- Cat’s Tales – Ice Cat	1-Why the Whales Came 2-Charlotte’s Web 3- Cat’s Tales – Ice Cat	1-Why the Whales Came 2-Charlotte’s Web 3- Cat’s Tales – Ice Cat		
Spr 2	Writing	<u>Instructions</u> Children to write a remedy to cure a Tudor disease.	<u>Instructions</u> Children to write a remedy to cure a Tudor disease.	<u>Instructions</u> Children to write a remedy to cure a Tudor disease	<u>Debate</u> Man or Monster – Was Henry VIII a good leader?	<u>Historical</u> Children to write their own page of a ‘Decide Your Own Destiny’ based on the Spanish Armada.	<u>Historical</u> Children to write their own page of a ‘Decide Your Own Destiny’ based on the Spanish Armada.		
	Enrichment Text	George’s Marvellous Medicine – Roald Dahl	George’s Marvellous Medicine – Roald Dahl	Terrible Tudors – Terry Pratchett		You choose: Can You Survive the Titanic? – Matt Doeden	You choose: Can You Survive the Titanic? – Matt Doeden		
	PaG	Fronted adverbials	Imperative verbs	Word classes		Direct Speech	Tenses		

	Reading	1-Why the Whales Came 2- Charlotte's Web 3-The Enchanted Wood	1-Why the Whales Came 2- Charlotte's Web 3- The Enchanted Wood	1-Why the Whales Came 2- Charlotte's Web 3- The Enchanted Wood	1-Why the Whales Came 2- Charlotte's Web 3- The Enchanted Wood	1-Why the Whales Came 2- Charlotte's Web 3- The Enchanted Wood			
Sum 1	Writing	<u>*Non-chronological Reference page</u> Children to create a fact file on the IOW.	<u>Newspaper Report</u> Children to watch video and write newspaper report based on the crime scene.	RESIDENTIAL	<u>Newspaper Report</u> Children to watch video and write newspaper report based on the crime scene.	<u>*Newspaper Report</u> Children to watch video and write newspaper report based on the crime scene.			
	Enrichment Text	Library loan IOW texts	Literacy Shed	N/A	Literacy Shed	Literacy Shed			
	PaG	Conjunctions	Pronouns	N/A	Direct Speech	Apostrophes for possession			
	Reading	1-Malamander 2- Why the Whales Came 3-The Enchanted Wood	1-Malamander 2- Why the Whales Came 3-The Enchanted Wood	N/A	1-Malamander 2- Why the Whales Came 3-The Enchanted Wood	1-Malamander 2- Why the Whales Came 3-The Enchanted Wood			
Sum 2	Writing	<u>Discussion Text</u> Children to write a discussion text considering whether dragons should live amongst humans.	<u>Discussion Text</u> Children to write a discussion text considering whether dragons should live amongst humans.	<u>Biography</u> Children to write a biography based on 'extraordinary people with extraordinary lives'.	<u>Biography</u> Children to write a biography based on 'extraordinary people with extraordinary lives'.	<u>Biography</u> Children to write a biography based on 'extraordinary people with extraordinary lives'.	<u>Poetry</u> Children to write a poem based on the seaside.	<u>*Poetry</u> Children to write an end of year poem.	

