

# Music development plan summary: Seaside Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Chloe O'Connor
Name of school leadership team member with responsibility for music (if different)	Angela Cornish
Name of local music hub	West Sussex Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupil can achieve.

At New Horizons Seaside Primary, our music curriculum engages and inspires pupils of all abilities. Music at Seaside is taught in blocks at the end of every half term. This allows the children to be fully immersed in their learning throughout the week. It also ensures that teachers are able to dedicate time and care to their planning and delivery of lessons, which are taught to a high standard. At the start of each new block, children refer back to their prior learning and are able to recall the skills taught and apply them to their new learning. We use the Music Express music scheme for our lessons which is aligned to the National Curriculum for Music and has a clear progression of skills from EYFS to Y6. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled and observations have shown all pupils engaged and active during the lessons, including SEND. We have a wide range of instruments from around the world available at Seaside, including African Djemba Drums and Latin American Samba. This ensures that wide variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music at Seaside is about giving children opportunities to perform, listen to, review and evaluate different styles of music whilst simultaneously learning to sing and play musical instruments. Our curriculum includes three varieties of whole class instrumental teaching – Recorders in Y2, Xylophones in Y3 and Ukuleles in Y5. This allows all pupils to develop a passion for music and celebrate their talents as musicians. All children are proud to share their learning with other year groups across the school – We have a Performance Timetable which gives classes the opportunity to perform their favourite piece from their current unit to another year group. After each performance, children are able to reflect on their own performances and give constructive feedback to one another. We are also very lucky to have choir clubs in both KS1 and 2, these clubs provide opportunities for children to come together and share their love of singing and performing. Each half term has a different focus and they work together with teachers to put on a variety of performances.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout their time at Seaside and as part of our 'Exploring New Horizons Curriculum (118)', there are multiple opportunities for children to take part in performances. This includes Nativities and Christmas shows in KS1/EYFS and Easter and Harvest productions in KS2. Pupils in Year 5 have the opportunity to sing Christmas carols at local care homes and Year 6 enjoy taking part in their Leavers Assembly. We also have singing assemblies that take place weekly with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm.

Teachers run choir clubs in KS1 and KS2, where the children have the opportunity to take part in a range of experiences such as singing at our Carol Concert in the local church and our annual Summer Show. Each term, different year groups participate in workshops run by **Sussex Music Workshops**, these are linked to their units in curriculum and enrich the cultural experiences of our children.

We also provide opportunities for children to take part in music related trips within our locality and further (Arundel Castle, Christ's Hospital, London O2 (Young Voices), Lancing's Big Sing, Woodard Stock, Minack Theatre - Cornwall).

## In the future

This is about what the school is planning for subsequent years.

Our action plan has a clear overview of our next steps. Our key priority is to re-evaluate the current curriculum to upskill and challenge children who demonstrate higher ability knowledge and skills across the music curriculum. This will include furthering opportunities for children, who play an instrument, to perform and further adapting lessons to broaden the skills of these pupils.

We are going to continue to develop children's composition skills and the notation of this. We will also enhance children's performance skills with more opportunities to perform throughout the year, with our local music hub and in the community.

We would love to provide our children with more opportunities to watch live music performances and to continue to gain evidence of pupil voice from our children which can reflect on their learning and improve planning and curriculum design. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge to deliver high quality sessions.