

## Religion and Worldviews 2024-2025

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	Diwali (Hinduism)	Christmas (Christianity)	Chinese New Year (no books required)	Easter (Christianity)	No books required	
1	Christianity - Creation story	Christian Festival – Christmas: Nativity Performance	Patron Saints St David (1st March) St Patrick (17th March) St George (23rd April) St Andrew (30th Nov)	Christian festival - Easter	Cooperation - Stories of cooperation from different traditions and sources. Make a 'Recipe for living together happily' or a 'Class charter for more kindness and less fighting'.	Bible stories – Noah's Ark
2	Harvest (Christianity)  Hinduism	Buddhism	Parables (Christianity)	No books required		Churches and Symbols (Christianity)  Comparing Religions (celebrations and beliefs)
3	1. Bible Stories Story of Joseph (link to Egypt topic)  2. Islam	How is Christmas celebrated around the world?	Sikhism (1)	Christian Festival – Easter	No books required	Bible Stories Story of Moses

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4	<p>1. Judaism</p> <p>2. Buddhism</p>	<p>Bible Stories The journey to Bethlehem Census</p>	<p>Pupils develop their own creative ways of expressing <b>commitments</b> such as working hard at sport or music, caring for animals and the environment, loving their family or serving God.</p>	<p>Hinduism (2)</p>	<p>No books required</p>	<p>Church Leaders and Inspirational Leaders - Dalai Lama - Gandhi</p>
5	<p>a) Creation Stories b) Islam</p>	<p>Moral values (10 commandments, Buddhism 5 precepts, Jewish Mitzvot)</p>	<p>Hinduism</p>	<p>Humanism</p>	<p>No books required</p>	<p>Sikhism</p>
6	<p>Atheism and Agnosticism: Link to Science Evolution Topic (WK4)</p> <p><b>Plus Summer 1 -</b> Comparison of how Christians, Muslims, Hindus &amp; humanists celebrate a marriage. Pupils express own ideas about partnership. Debate Unit. (WK8)</p>	<p>Pilgrimages: Motives / comparison between Hajj (Muslims) and pilgrimage to Iona, Lourdes, or 'the Holy Land' (Christians)</p>	<p>Judaism (2) Religious Persecution: (including The Holocaust)</p>	<p>N/A</p>	<p>N/A</p>	<p>Pupils study beliefs about life after death in two religions and humanism and seek answers to their own questions</p> <p><b>Plus Spring 2 –</b> Pupils use local and national census statistics to develop accurate understanding of the religious plurality of their locality and of Britain today.</p>

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