

Year 1	Maths National Curriculum 2014 Programme of Study (POS)		Aut	Sp	Su	Arithmetic Coverage	
Y1 1: Place Value	Y1 1a	Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.				Calculation and Place Value: Counting in 1s, 2s, 5s and 10 to 100 Number bonds to 10 and 20 Ordering numbers correctly Place value in numbers Subtraction – on a number line Division – on a number line Multiplication – grouping Addition – jottings	Fractions : Recognise $\frac{1}{2}$ of an object, shape and quantity. Recognise $\frac{1}{4}$ of an object, shape and quantity. Find $\frac{1}{2}$ of an object, shape and quantity. Find $\frac{1}{4}$ of an object, shape and quantity.
	Y1 1b	Count, read and write numbers to 10 in numerals and words.					
	Y1 1c	Given a number, identify one more or one less.					
	Y1 1d	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.					
	Y1 1e	Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.					
	Y1 1f	Count, read and write numbers to 20 in numerals and words.					
	Y1 1g	Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.					
	Y1 1h	Count, read and write numbers to 50 in numerals.					
	Y1 1i	Count in multiples of twos, fives and tens.					
	Y1 1j	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.					
	Y1 1k	Count, read and write numbers to 100 in numerals.					
Y1 2: Addition and Subtraction	Y1 2a	Represent and use number bonds and related subtraction facts within 10					
	Y1 2b	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.					
	Y1 2c	Add and subtract one digit numbers to 10, including zero.					
	Y1 2d	Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.					
	Y1 2e	Represent and use number bonds and related subtraction facts within 20					
	Y1 2f	Add and subtract one-digit and two-digit numbers to 20, including zero.					
	Y1 2g	Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$					
Y1 3: Multiplication and Division	Y1 3a	Count in multiples of twos, fives and tens.					
	Y1 3b	Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.					

Y1 4: Fractions, decimals	Y1 4a	Recognise, find and name a half as one of two equal parts of an object, shape or quantity.					
	Y1 4b	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.					
Y1 5: Position, Direction and Shape	Y1 5a	Describe position, direction and movement, including whole, half, quarter and three quarter turns.					
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	Y1 5b	Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)					
	Y1 5C	Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)					
Y1 7: Measure	Y1 7a	Measure and begin to record lengths and heights.					
	Y1 7b	Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).					
	Y1 7c	Recognise and know the value of different denominations of coins and notes.					
	Y1 7d	Measure and begin to record mass/weight, capacity and volume.					
	Y1 7e	Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].					
	Y1 7f	Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)					
Y1 8: Time	Y1 8a	Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.					
	Y1 8b	Recognise and use language relating to dates, including days of the week, weeks, months and years.					
	Y1 8C	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.					
	Y1 8d	Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]					



Year 1 Coverage Overview



	Y1 8e	Measure and begin to record time (hours, minutes, seconds)						
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