



Year 6 Parent Transition Meeting

Our Curriculum – Autumn Term



• Autumn One

Topic – The Alps

Science – Evolution

P.E – Hockey

Art – Van Gogh Sunflowers

Computing – Online Safety

French – Action Verbs

PD – Assertiveness

R.E – Atheism/ Theism

Music – Body Percussion

• Autumn Two

Topic – Europe

Science – Circulatory System

P.E – Gymnastics

D.T – Fairground Rides

Computing - Spreadsheets

French – France

PD – Difference

R.E – Pilgrimages

Music - Harmonies



P.E – Hockey – Invasion Sports

Art - Van Gogh Sunflowers



Our Curriculum – Spring Term



- Spring One

Topic – WWII

Science – Electricity

P.E – WWII Dance

Art – Watercolours

Computing – Scratch

French – Family members

PD – Emotions

R.E – Judaism

Music – Street Dance

- Spring Two

Topic – WWII

Science – Light

P.E – Tennis

D.T – Bridges

Computing - TinkerCad

French – Weekend activities

PD – Communities

R.E – Religious plurality

Music – Mini Musical



WWII Topic Day

Worthing Museum Trip



Our Curriculum – Summer Term



• Summer One

Topic – Aztecs

Science – Living Things

P.E – Athletics

D.T – Pasties

Computing – Blogging

French – Future tense

PD – Goal setting

R.E – Marriage traditions

Music – Award show

• Summer Two

Topic – Sustainability

Science – Revision unit

P.E – Stool ball

Art – Aztec weaving

Computing – Networks

French – Job roles

PD – Body image

R.E – Life after death

Music – Leaver's Performance



D.T – Cornish Pasties

Art – Aztec Weaving



Learning Expectations – Reading and Spelling

Reading:

- Children will receive a daily 30 minute guided reading session in reading sets.
- Weekly AR reading targets are set and checked on Mondays.
- Half-termly 'points' targets are given.

Homework Expectations:

- Read for 15 - 25 minutes **daily**.
- Record at least 3 times a week in reading record.
- Weekly parent comment.

Spelling:

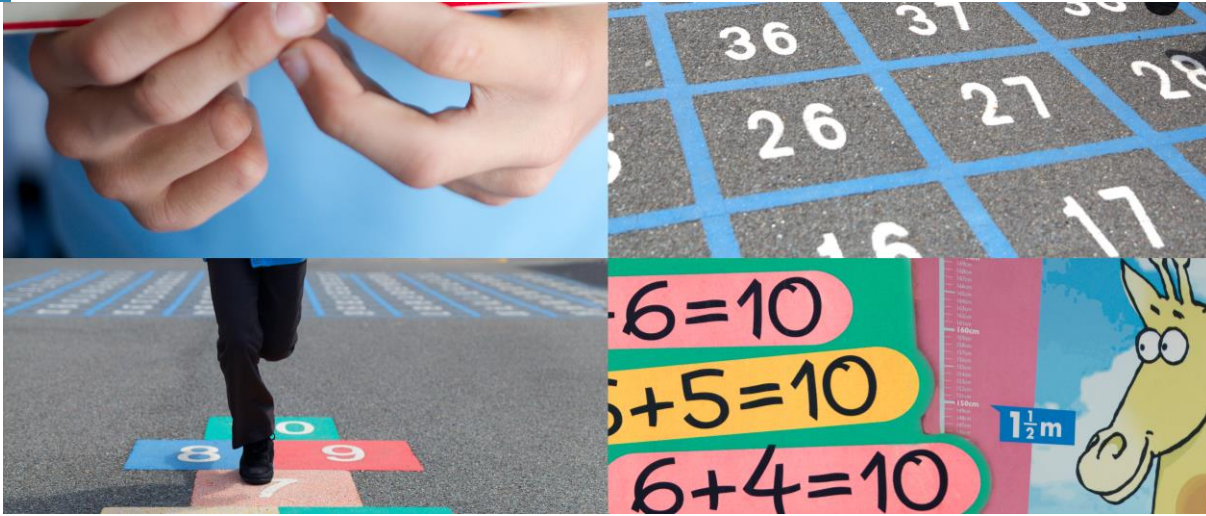
- Children will receive a daily spelling session - Read, Write, Inc spelling scheme
- Children will focus on a different pattern / rule each week.

Homework Expectations:

- Practise spellings daily in log book.
- Weekly parent initial in log book.
- Practise Spelling Quest words frequently throughout the year.



Learning Expectations - Maths



Maths:

- Children will receive a daily maths session in maths sets.
- Each lesson will start with a ten minute mental arithmetic starter.
- Daily times table session.
- Heat maps will be sent home each half term to show which times tables to practise.

Homework Expectations:

- Daily times table practise on TT Rockstars based on heat maps.
- Weekly SATS style paper homework. Handed out on a Friday and due in on the following Thursday.

	10	2	5	3	4	8	6	7	9	11	12
10	10 x 10	10 x 2	10 x 5	10 x 3	10 x 4	10 x 8	10 x 6	10 x 7	10 x 9	10 x 11	10 x 12
2	2 x 10	2 x 2	2 x 5	2 x 3	2 x 4	2 x 8	2 x 6	2 x 7	2 x 9	2 x 11	2 x 12
5	5 x 10	5 x 2	5 x 5	5 x 3	5 x 4	5 x 8	5 x 6	5 x 7	5 x 9	5 x 11	5 x 12
3	3 x 10	3 x 2	3 x 5	3 x 3	3 x 4	3 x 8	3 x 6	3 x 7	3 x 9	3 x 11	3 x 12
4	4 x 10	4 x 2	4 x 5	4 x 3	4 x 4	4 x 8	4 x 6	4 x 7	4 x 9	4 x 11	4 x 12
8	8 x 10	8 x 2	8 x 5	8 x 3	8 x 4	8 x 8	8 x 6	8 x 7	8 x 9	8 x 11	8 x 12
6	6 x 10	6 x 2	6 x 5	6 x 3	6 x 4	6 x 8	6 x 6	6 x 7	6 x 9	6 x 11	6 x 12
7	7 x 10	7 x 2	7 x 5	7 x 3	7 x 4	7 x 8	7 x 6	7 x 7	7 x 9	7 x 11	7 x 12
9	9 x 10	9 x 2	9 x 5	9 x 3	9 x 4	9 x 8	9 x 6	9 x 7	9 x 9	9 x 11	9 x 12
11	11 x 10	11 x 2	11 x 5	11 x 3	11 x 4	11 x 8	11 x 6	11 x 7	11 x 9	11 x 11	11 x 12
12	12 x 10	12 x 2	12 x 5	12 x 3	12 x 4	12 x 8	12 x 6	12 x 7	12 x 9	12 x 11	12 x 12

Learning Expectations – English

The five boxing wizards jump quickly.
Amazingly few discotheques provide jukeboxes.
The quick brown fox jumped over the lazy dog.

Expected Handwriting from a Year 6 child

Homework Expectations:

- Weekly SATS style questions - paper homework. Handed out on a Friday and due in on the following Thursday.
- Half-termly topic based project to be completed.

English:

- Children will receive a daily English session in English sets.
- Each lesson will start with a ten minute grammar/punctuation starter.

Expected Handwriting from a Year 6 child

The five boxing wizards jump quickly.
Amazingly few discotheques provide jukeboxes.
The quick brown fox jumped over the lazy dog.

SATs Information

All children in Year 6 will sit the following KS2 Assessments:

- *Punctuation and Grammar Paper*
- *Spelling Paper*
- *Arithmetic Paper*
- *Reasoning Paper 1 and 2*
- *Reading Paper*

Teacher Assessments:

- *Writing – Teacher Assessment*
- *Science – Teacher Assessment*

SATs Information

- Our children do not fear tests – they look forward to them and see them as their chance to show off what they CAN do!
- However, it is essential that children engage with home learning to boost their confidence and support learning taking place in school.
- Throughout the year, children are exposed to a range of practise test questions to prepare them for the type of questions they will answer in the SATS papers.

Booster

Booster maths club (invite only) will be run by SLT for children who require further support with maths fluency and recall.

Reminders

- Holiday and Inset days
- Making appointments with staff
- Lunch and snack pots at break
- Water bottles
- Jewellery
- Homework Commitments from September...
 - reading & reading records
 - spelling logs – must be initialled
 - timetables – Rock Stars
 - curriculum tasks
- Swearing and use of phones
- Bikes and scooters – helmets and storage
- Parking-including staff car park
- Drop off changes in September:
 - Year 4, 5 & 6 to walk in alone from the gates.



Reception Gate

Please be aware that from September the gate at the very front of the school will be used by our Reception children only. This has always been the case prior to Covid.

Starting school is a daunting time and having an entrance and exit that is calm and dedicated to your year group, in order to meet your teacher each morning, is the best way to start school for our youngest pupils.

Year 1 families can enter the Reception playground for pick up and drops off, but must use alternative gates.



Promoting healthy technology use.

Parent Guidelines:


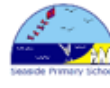
- **Talking to your child.** Explain why you are setting parental controls; to keep them safe. But also let them know that they can talk to you to discuss why certain settings are in place.
- **Set good, strong passwords where you are able.** On some parental controls you can set a password which prevents settings and features from being changed.
- **Age is a significant factor;** as children get older, restrictions and controls you use will change, but only at a pace that is appropriate for your child, not pressure from your child, “because everyone else is allowed”.
- **Content filters are never 100% effective.** It is likely at some point that your child will see inappropriate or upsetting content and it is important that you are able to talk to them about this.
- **Protect bedtime.** Studies show that using digital media at night can interfere with sleep quality. Restrict the use of phones, tablets and computers for at least 30 minutes before bed. Make time to read together.



Effort Grade Reports

- Every half term your child will be sent home with an effort grade for - Reading, writing, maths and the general curriculum.
- This will be decided by their class teacher and records will be kept to monitor progress.

Half Term Effort Grades DREAMS - Diligence

Name _____ Date _____

A – I try hard all the time.

B – I try hard most of the time. C – I need to try harder.

Reading	Writing	Maths	Curriculum
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



New Horizons
Academy Trust

Seaside Primary School



Uniform

- Grey/Black Trousers/Skirt/ Shorts
- Blue NHAT Seaside Jumper/Cardigan
- Blue & White Gingham Summer dress
- White Polo Shirt
- Black Shoes – not trainers
- White, black or grey socks/tights
- Remember to label the uniform with our Stikins Label Company!





PE Kit

- Pale blue NHAT Seaside t-shirt
- **BLACK** bottoms – shorts, leggings, tracksuit bottoms. If branded, must still be black.
- Trainers/plimsolls for sports not fashion
- **NHAT** Seaside zip jumper – darker blue.
- Days for PE – your teacher will let you know these in advance.
- **Kit to only be worn on PE DAYS and fixtures not for after school activity clubs.**



Home School Agreement

What is a Home-School Agreement?

A Home-School Agreement is a statement explaining:

- the school's aims
- the school's responsibilities towards its pupils
- the responsibility of each pupil's parents
- what the school expects of its pupils.

This is a simple agreement between the school, pupil and parent which outlines effective ways in which we can agree to work together to foster and maintain respectful and proactive relationships as your child moves through school.

- **Handout to read and share with your child at home.**
- **ParentMail Form to complete**

