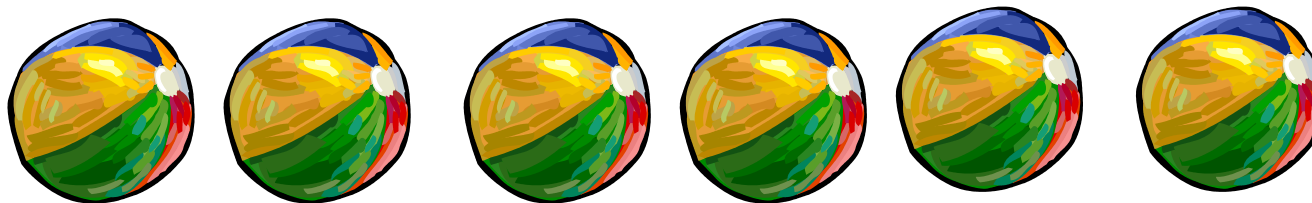
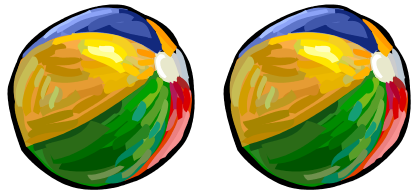


Stage 1 *Using objects to*

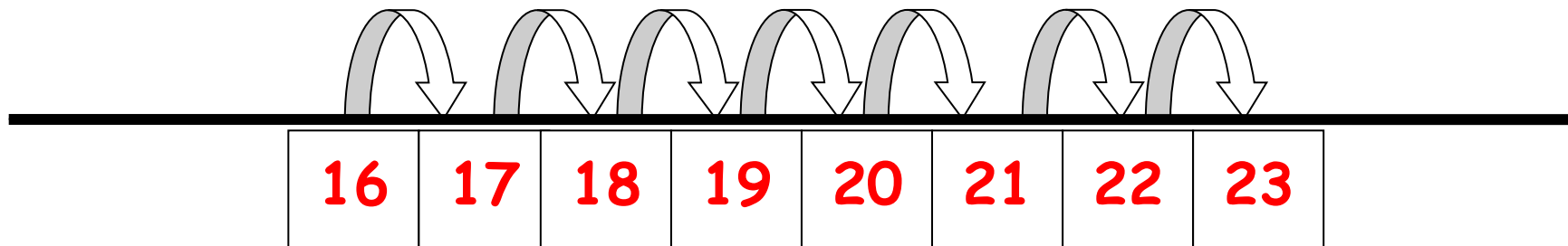
count on

$$6 - 2 = 4$$



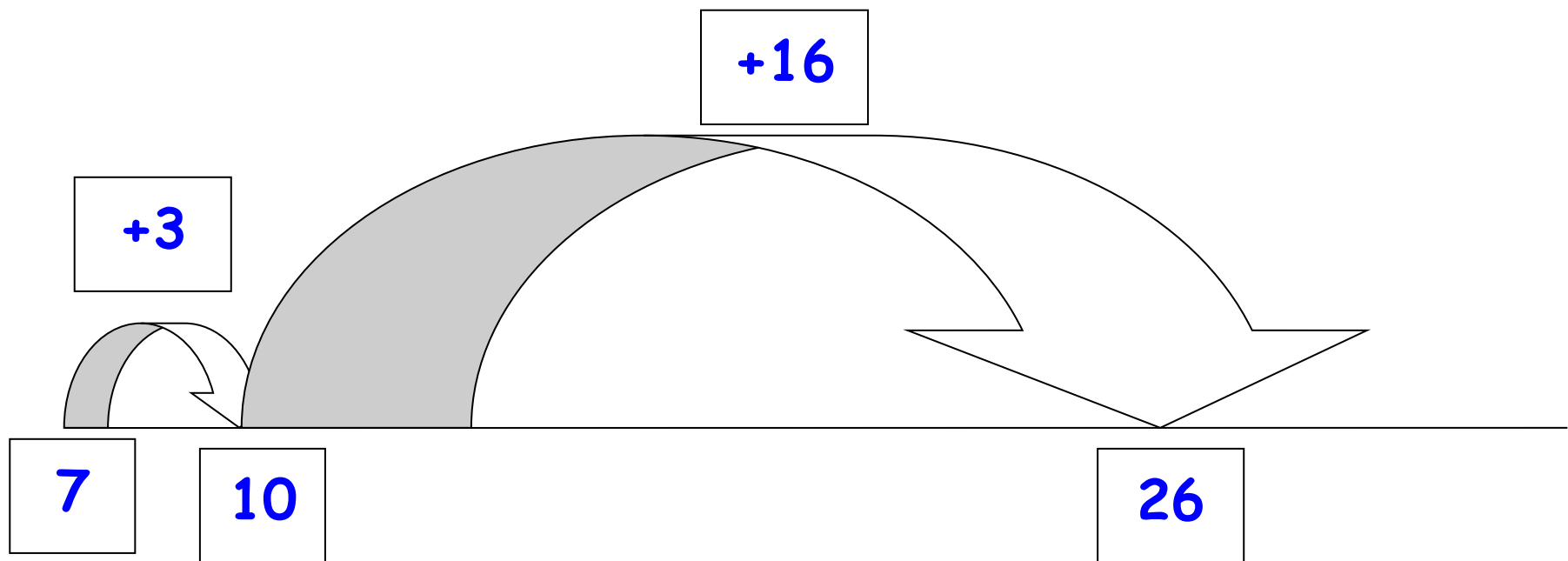
Stage 2a *Using a number line to count on*

$$23 - 16 = 7$$



Stage 2b *Counting on, on a number line*

$$26 - 7 = 19$$



Stage 3

$$\begin{array}{r} 36 \\ - 17 \\ \hline \end{array}$$

$$3 \rightarrow 20$$

$$10 \rightarrow 30$$

$$\begin{array}{r} \underline{6} \rightarrow 36 \end{array}$$

$$19$$

*Counting on
vertically*

$$36 - 17 = 19$$

Stage 4

*Counting on using
efficient steps*

$$\begin{array}{r} 248 \\ - 39 \\ \hline 1 \longrightarrow 40 \\ 60 \longrightarrow 100 \\ \underline{148} \longrightarrow 248 \\ \underline{209} \\ 1 \end{array}$$

$$248 - 39 = 209$$

Stage 5

*Counting on
using few steps*

$$248.2 - 39.7 = 209$$

$$\begin{array}{r} 248.2 \\ - 39.7 \\ \hline 60.3 \longrightarrow 100 \\ 148.2 \longrightarrow 248.2 \\ \hline 208.5 \end{array}$$

Stage 6

Column

$$248 - 39 = 209$$

subtraction

with exchanging

$$\begin{array}{r} 31 \\ 24\cancel{8} \\ - 39 \\ \hline 209 \\ \hline \end{array}$$

Early Stage *Pre-requisite skills*

Practical with people



Practical with equipment



Number line



Number square



Different language

skills

Language

subtract

take away

how many left?

counting back/on

finding the difference